

**QUEEN of PEACE HIGH SCHOOL
COURSE CURRICULUM GUIDE
2010-2011**

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Introduction:

The principal goal of Queen of Peace High School is to prepare each student to take his/her place in society as a Christian man/woman, and a responsible citizen. The planned curriculum, as explained in this Curriculum Guide, is one step in this preparation. Selection of the proper courses is a serious responsibility and should be done thoughtfully and realistically. Students are urged to discuss this matter with parents, teachers, guidance counselors, and the Studies Office during the time frame specified. Ordinarily, once chosen, verified, and approved **COURSE CHANGES ARE NOT PERMITTED**. Under extraordinary circumstances, a course change will be considered. A \$25.00 fee will be charged for any course changes that do take place. This fee is imposed to impress upon both the STUDENT and PARENT/GUARDIAN the seriousness with which the process of COURSE SELECTION is to be taken. The Administration reserves the right to cancel or change any course, if circumstances necessitate it.

Timeline for Registration and Course Selection:

- January/February:** At the beginning of the second semester, the guidance counselors will explain the contents of this **Curriculum Guide** to their Guidance classes. The Curriculum Guide will also be posted on the QPHS web site for easy reference by students and parents/guardians.
- February:** At the beginning of the month, each student will receive a **course selection sheet**. It is the student's responsibility to complete the course selection sheet by choosing a designated number of electives, ranking them in order of preference, and obtaining an appropriate teacher's signature as a sign of approval. The student, his/her parent/guardian, and the student's guidance counselor must sign the completed course selection sheet. The student must return it to the Student Service Office by the designated date.
- March:** At the beginning of the month, each student will receive a **registration packet** containing a **registration form** and a **tuition/fundraising contract**. These forms must be completed and signed by the student's parent/guardian and returned to school by the designated date. The **non-refundable** registration fee must accompany these forms when they are returned in order to secure the student's place in the enrollment of Queen of Peace High School for the new school year.

Registration requirements:

THE FOLLOWING MUST BE RETURNED TO SCHOOL IN ORDER THAT A STUDENT BE CONSIDERED REGISTERED FOR THE NEW SCHOOL YEAR:

1. Completed and signed course selection sheet.
2. Completed and signed registration form.
3. Completed and signed tuition/fundraising contract.
4. Non-refundable registration fee.

Grouping of Students:

Queen of Peace High School makes a sincere effort to group students in courses according to each one's ability in order to motivate, challenge, and stretch the student to strive toward his/her potential. For incoming 9th graders or new students, the department chairpersons, guidance counselors, and Director of Studies use the following as criteria for assigning students to course levels: previous report card grades, results from standardized testing, and input from previous school(s). For currently enrolled students who are proceeding to the next grade, the following criteria are used: input/observations of the student's current teachers and guidance counselors, semester grades on the report, input from the Director of Studies, and input from the individual student and parents.

Explanation of Course Levels -- ALL COURSES ARE COLLEGE PREPARATORY

- Lasallian (L):** Courses designed for students who need to have their academic skills strengthened. Such students need to be instructed in how to work and learn more independently. Such courses cover college prep content, with teaching methods that reinforce academic skills.
- Scholastic (S):** Courses designed for students of average to above average ability with average to above average work ethic. Such students need to strengthen their ability to work and learn more independently. Such courses cover college prep content, with teaching methods that challenge students to become more independent learners.
- Accelerated (A):** Courses designed for students with exceptionally high ability and work ethic. Such students are expected to work and learn independently. Such courses are of college level content, teaching method, and teacher expectation

NOTE: Other academic information may be found in the Student Handbook also posted on the QPHS web site.

ACADEMIC PROGRAM

GRADE 9 (L = Lasallian, S = Scholastic, A = Accelerated)

<u>Required:</u>	Religion I (S) (Catholic Christianity/Church History) Group Guidance I Introduction to Technology (S) Introduction to Fine Art (S) Physical Education I (S)	English I (L, S, A) Algebra I (L, S, A) <u>OR</u> Algebra II (A) Physical Science (L, S) <u>OR</u> Freshman Chemistry (A) Western Civilization (L, S, A) Service Hours: 12 per semester
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Foreign Language Requirement*: (Students choose one)

Spanish I (S)
 French I (S)

*Most colleges prefer that students study a language in high school other than one that is spoken in the home. If the student can speak, read, or write Spanish, it is recommended that he/she choose to take French.

GRADE 10 (L = Lasallian, S = Scholastic, A = Accelerated)

<u>Required:</u>	Religion II (S) (Hebrew/Christian Scripture) Group Guidance II Physical Education II (S) Driver Education (S) Conflict Management/Domestic Violence/ Teen Gambling (S)	English II (L, S, A) Geometry (L, S) <u>OR</u> Geometry/Trigonometry (A) Biology (L, S) Biology (A) Service Hours: 14 per semester
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Foreign Language Requirement: (Students choose one)

Spanish II (S)
 French II (S)

Electives: (Students choose one)

Algebra II (A) -- This elective is only open to sophomores
 who are also taking Geometry/Trigonometry (A).
 Visual BASIC.NET Programming (S) --This course is only open to students
 who are taking Scholastic or Accelerated math.
 Area Studies (L, S)
 Business Technology (S)
 Drawing and Painting (S)

GRADE 11 (L = Lasallian, S = Scholastic, A = Accelerated)

Required: Religion III (S) (Catholic Morality/Sacraments) U.S. History I (L, S)
 English III (L, S, A) AP U.S. History I (A) --
 Group Guidance III college credit available
 Physical Education III (S)
 Algebra II (L, S, A) **OR** Service Hours: 16 per semester
 Introduction to Calculus (A)*

*Introduction to Calculus is not actually a required course, however, it is highly recommended that Accelerated math students take this course.

Electives: (Students choose 2)

Effective Writing (S)	Business Technology (S)
Cultural Literacy (S)	Accounting (S)
Visual BASIC.NET Programming (S)	Drawing and Painting (S)
Spanish III (S)	Computer Art/Graphic Design (S)
French III (S)	Chemistry (L, S)
	Advanced Chemistry (A)--college credit <u>required</u> .

GRADE 12 (L = Lasallian, S = Scholastic, A = Accelerated)

Required: Religion IV (S) – Social Justice/One elective
 Religion IV Seminar (A) U.S. History II (L, S)
 Group Guidance IV AP U.S. History II (A) – college credit and/or
 English IV (L, S) AP test required.
 English IV (A) – college credit required

Service Hours: 18 per semester

Electives: (Students choose 4)

Effective Writing (S)	Physics (L, S)
Cultural Literacy (S)	Anatomy/Physiology (S)
Visual BASIC.NET Programming (S)	Modern European History (S)
Trigonometry and Topics (S)	Contemporary Issues (L, S)
Applications of Mathematics (L)	Western World (A) – college credit <u>required</u> .
Pre-Calculus (S)	Business Technology (S)
AP Calculus (A) -- AP test <u>required</u>	Accounting (S)
Spanish IV (A) -- College credit available	Drawing and Painting (S)
French IV (A) -- College credit available	Computer Art/Graphic Design (S)
Chemistry (L, S)	Advanced Art/Portfolio (A)
Advanced Chemistry (A)	Psychology (S)
-- College credit <u>required</u>	

RECOMMENDED SEQUENCE OF COURSES FOR EACH DEPARTMENT

Levels are listed in parentheses. Electives are marked with an asterisk (*).

<u>Department</u>	<u>Grade 9</u>	<u>Grade 10</u>	<u>Grade 11</u>	<u>Grade 12</u>
Business	Intro to Tech (S)	*Business Tech (S)	*Business Tech (S) *Accounting (S)	*Business Tech (S) *Accounting (S)
English	English I (L,S,A) Eng 2nd Lang I (S)	English II (L,S,A) Eng 2nd Lang I,II (S)	English III (L,S,A) *Cultural Literacy (S) *Effective Writing (S) Eng 2nd Lang II(S)	English IV (L,S,A) *Cultural Literacy (S) *Effective Writing (S)
Fine Art	Intro to Fine Art (S)	*Draw & Paint (S)	*Draw & Paint (S) *Computer Art (S)	*Draw & Paint (S) *Computer Art (S) *Advanced Art (A)
Foreign Language	French I (S) Spanish I (S)	French II (S) Spanish II (S)	*French III (S) *Spanish III (S)	*French IV (A) *Spanish IV (A)
Guidance	Fr Grp Guidance	Soph Grp Guidance	Jr Grp Guidance	Sr Grp Guidance *Psychology (S)
Mathematics	Algebra I (L,S,A) Algebra II (A)	Geometry (L,S) Geo/Trig (A) *Visual BASIC (S) *Algebra II (A)	Algebra II (L,S,A) *Intro to Calculus (A) *Visual BASIC (S)	*Trig Topics (S) *Pre-Calculus (S) *AP Calculus (A) *Visual BASIC (S) *Appl of Math (L)
Physical Education	Phys Ed I (S)	Phys Ed II (S) Driver's Education (S) Conflict Management/Domestic Violence/Teenage Gambling (S)	Phys Ed III (S)	
Religious Studies	Cath Christianity/ Church History (S)	Hebrew/Christian Scripture (S)	Catholic Morality/ Sacraments (S)	Rel IV Seminar (A) Social Justice (S)/ one elective (S) *Contemp Spirituality (S) *Christian Vocations (S)
Science (S)	Physical Sci (L,S) Freshman Chem (A)	Biology (L,S,A)	*Chemistry (L,S) *Adv Chem (A)	*Adv Chem (A) *Anatomy/Physiology *Physics (L,S)
Social Studies	West Civ (L,S,A)	*Area Studies (L,S)	U.S.History I (L,S) AP U.S.History I (A)	U.S.History II (L,S) AP U.S.History II (A) *Mod. Eur Hist (S) *Contemp Issues (L,S) *Western World (A)

BUSINESS DEPARTMENT

(S = Scholastic)

Introduction to Technology (S) Grade 9

Required one-semester course (2 credits) – Lab Fee

This course will introduce students to keyboarding skills through instruction in the Touch-Typing Method. Proper keyboarding techniques will be emphasized to develop speed and accuracy. Other skills addressed on the introductory level are:

- Word Processing Applications
- Research Paper Format
- Internet Research Skills
- Spreadsheet Applications
- Desktop Publishing
- SAT Preparation
- Presentation Skills

Business Technology (S) Grade 10, 11, 12

Elective full year course (4 credits) – Lab Fee

This course will continue to enhance keyboarding skills through instruction in the Touch-Typing Method. Proper keyboarding techniques will be emphasized to increase speed and accuracy. A major focus of the course will be the study of technology and entrepreneurship to prepare students for academic and workplace environments.

Other areas of concentration will be:

- Word Processing Applications
- Research Paper Format
- Internet Research Skills
- Proofreading and Editing Skills
- Communication Skills
- Business Math
- Problem-Solving Models
- Spreadsheet Applications
- Presentation Applications

The culmination of the course is detailed instruction in the development of a Business Plan.

Prerequisites: Successful completion of Introduction to Technology (or equivalent).

Approval of the Business Department Chairperson and Guidance Counselor

Accounting (S) Grade 11, 12

Elective full year course (4 credits)

This course is intended for students who plan to pursue a career in accounting or other business-related majors. The primary concern of this course is to expose students to the field of accounting through the study of basic principles necessary to keep the financial records of a business. Students will be instructed in the use of spreadsheet applications and are required to create financial documents utilizing software. Students will be challenged to analyze business situations and apply ethics in the decision-making process.

ENGLISH DEPARTMENT

(L = Lasallian, S = Scholastic, A = Accelerated)

English I (L, S, A) Grade 9

Required full year course (4 credits)

This Freshman course provides students with an introduction to literary genres (short story, novel, poetry, drama, essay, etc.) and serves as the basis for continued study of literature in successive years. Included in this course is a review of the fundamentals of English grammar and composition as well as vocabulary development.

The Accelerated Level offers exceptional students a commitment to in-depth analysis of literature and exposes them to the critical evaluation of literary works. Students are expected to complete extensive daily reading from the text and additional outside novels. Extensive writing assignments emphasize research and critical analysis.

The Scholastic Level challenges students through an in-depth study of the literature and encourages students to think independently and critically. Extensive selections from the text are assigned as well as significant outside reading and writing assignments.

The Lasallian Level provides students with the fundamental reading and writing skills essential for continued study of literature. Required reading includes selected literary works from the text as well as several additional novels. Multiple compositions are also assigned. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

English II (L, S, A) Grade 10

Required full year course (4 credits)

This survey course in American literature includes a study of the various literary periods and the historical influences of traditional American writers. The curriculum also offers continued development of skills in grammar and composition and focuses on mechanics and usage, reference and study skills, and vocabulary development.

The Accelerated Level offers exceptional students a commitment to in-depth study of American literature and requires individual research and analysis of the literature. Assignments include extensive daily reading and numerous outside paperbacks along with significant writing assignments based on student research.

Prerequisite: Approval of current English teacher and Member of Administration.

The Scholastic Level emphasizes readings from both primary and secondary sources as students complete a chronological survey of American literature. Works are analyzed with attention to their literary as well as their historical significance. Numerous selections from the text are supplemented by selected novels from the various literary periods studied. Written assignments are frequent and require student analysis of the literary works.

The Lasallian Level offers students the opportunity to study representative works of American literature and emphasizes the literary works in a historical context. Selections from the text are supplemented by several outside readings. Students will be expected to complete multiple composition assignments each marking period based on their reading. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

English III (L, S, A) Grade 11

Required full year course (4 credits)

This course is a survey of the literature produced in England from the earliest recorded literary works to the present. It includes the major literary figures and characteristics of various ages as well as the political, religious, social and economic events that influenced each age. In conjunction with the literature, students will continue to develop their writing skills through varied composition assignments that require them to comment on, evaluate, criticize, explain, interpret, and/or imitate the literature. Grammar and vocabulary are stressed through a study of their function in the literature, and through the required compositions and essays.

The Accelerated Level is the first year of a two year college level program. A student seeking entrance into this class must secure faculty recommendation and must exhibit a high level of academic commitment in Freshman and Sophomore year through a superior grade point average. The extended approach to British literature provides exceptional and self-motivated students with expertise in written analysis and investigation and figurative techniques expected on a college level. Written communication skills will be carefully scrutinized. Extensive daily reading from the text and additional paperbacks are required along with independent research.

Prerequisite: Approval of current English teacher and Member of Administration.

The Scholastic Level requires students to explore the literary tradition of England through the text as well as through independent research in primary and secondary sources. Extensive reading selections from the text and additional paperbacks are assigned along with lengthy written compositions and critical essays.

The Lasallian Level introduces students to significant periods of British literature through a study of representative works and authors. Selections from the text are supplemented by additional paperbacks. Written assignments each marking period are based on the readings. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

English IV (L, S, A) Grade 12

Required full year course (4 credits)

This Senior level course presents a survey of world literature beginning with the earliest recorded literary works. Emphasis is placed on the literature of major civilizations, such as Greece and Rome, and includes literature from Eastern and Western Europe, Asia, Africa and the Americas. There is continued effort to broaden the content of the course to reflect the multicultural and multi-ethnic nature of the student body. Grammar, composition and vocabulary development culminate in the completion of a research paper required of all students.

Accelerated: This college level course, Great Books of the Western World I and II, completes the two-year program, and students choosing to enroll in this course must receive the approval of their English III teacher. Students must register each semester for college credit through Seton Hall University's Project Acceleration (3 credits per semester). Students may also opt to take the Advanced Placement test in English Literature and Composition. Additional fees are also associated with both the Seton Hall course and the AP test. The first semester explores the classics of world literature from *Gilgamesh* and the ancient Greeks to Shakespeare. The second semester examines literary works from the Enlightenment and Romanticism to modern times. A formal research paper is required each semester.

Prerequisite: Approval of current English teacher and Member of Administration
College Credit required.

The Scholastic Level provides students with the opportunity to analyze the literature with regard to relevant religious, social, political and economic factors. The course involves the study of extensive selections from the text along with significant outside readings and written assignments, including a research paper.

The Lasallian Level emphasizes works from the text itself with guided analysis. Several additional paperbacks are assigned, and written compositions as well as a research paper are required. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Effective Writing (S) Grade 11, 12

Elective full year course (4 credits)

This course is designed to strengthen, improve and refine skills of self-expression in written form. The class is organized as an intensive workshop that offers the student a variety of writing experiences. Students should possess an avid interest in writing and a willingness to experiment with new forms of effective writing.

Prerequisites: Approval of current English teacher.

Cultural Literacy (S) Grade 11, 12**Elective full year course (4 credits)**

This course is designed to foster an interest in and appreciation for high culture and art. Units will focus on topics such as visual arts, music, theater, cinema, artifacts, cuisine, and architecture. The curriculum will include outings wherever possible. Projects and assignments will require an appreciation of the specimens of culture profiled. Students will be required to produce analytic commentary and writing, and demonstrate a general familiarity with artistic expressions and the circumstances from which those expressions have arisen. Students are not expected to be musically or artistically inclined.

English as a Second Language (ESL) I (S) Grade 9, 10**Required full year course (4 credits)**

This course, designed for students who have little or no communication skills in English, is presented in two stages. The brief introductory course is an integrated program designed for the beginning student. The Basic Course, stage two, begins at the elementary level and, through special “modules”, helps the student to develop oral, written and reading skills. Supplemental modules assist students in the development of skills in the following areas: conversation, pronunciation, listening comprehension, vocabulary, and reading.

English as a Second Language (ESL) II (S) Grade 10, 11**Required full year course (4 credits)**

This course is a comprehensive language learning program intended to complement the traditional work on grammar, pronunciation, vocabulary and the four skill areas of speaking, listening, reading and writing. Students are encouraged to express themselves via all standard methods of communication as they learn about facets of everyday American life, thus combining the development of their communication skills with an understanding of American culture and customs.

FINE ART DEPARTMENT

(L = Lasallian, S = Scholastic, A = Accelerated)

Introduction to Fine Art (S) Grade 9

Required one-semester course (2 credits)

This course will introduce students to the ways in which human beings have communicated with the arts through the ages. It is designed to help all students develop an awareness and understanding of the arts. Students learn to identify and describe visual art forms from different historical periods, and to appreciate various musical genres.

Drawing and Painting (S) Grade 10, 11, 12

Elective full year course (4 credits) – Lab Fee

This course serves as a study of the fundamentals of drawing and perspective. Students will learn how to utilize various media such as charcoal, pastels, watercolors, conte crayon, clay, and acrylics. A sketchbook must be maintained with assignments supplementary to class work. A historical outline of major artists and art movements with emphasis on painting, sculpture, and architecture is included. Concepts such as texture, form, value, perspective, design and color mixing will be essential in achieving a complete understanding of the course and its objectives. Students will focus on building upon previous drawing skills in order to perfect such skills as proportion, perspective, human and animal anatomy, composition, and design. Students will also focus on subject matter, experimentation with different tools and media, and building a consistent and diverse body of work.

Prerequisite: Introduction to Art (or equivalent)

Computer Art and Graphic Design (S) Grade 11, 12 Elective full year course (4 credits) – Lab Fee

Students will learn how to effectively incorporate ideas and design through the media of computers. Page layout, photography manipulation, and type setting skills will be combined to create professional presentations. Students will build on the foundation of basic principles to create effective professional images. Elements of traditional artwork will be explored and applied to computer graphics. A large focus of the class will be to effectively navigate through the most widely used graphics programs used in the field today. Students will be given projects with deadlines as if working in a professional environment. Students will also have the opportunity to work with 3-D programs.

Prerequisites: Drawing and Painting and/or Teacher recommendation.

Advanced Art and Portfolio (A) Grade 12

Elective full year course (4 credits) – Lab Fee

This course is designed for the student who is planning to pursue art on the college level. Students will learn various methods of preparing their own artwork for display and presentation.

Prerequisites: Approval of Art teacher and Member of Administration

FOREIGN LANGUAGE DEPARTMENT

(S = Scholastic, A = Accelerated)

Philosophy: The primary objectives of the Foreign Language Department are to achieve acceptable levels of communicative skills in the target language, and to achieve a cultural awareness of the native speakers of the language. The faculty is committed to using all available technology to enhance achievement such as a state of the art computer language laboratory, all forms of media, and Internet resources to help meet these goals by introducing and developing language within an authentic cultural context. Students are required to take a minimum of 2 years of the same Foreign Language.

Spanish I (S) Grade 9

Full year course (4 credits) – Lab Fee

The course objectives are to develop an ability to understand and communicate in the target language within a cultural framework, on an elementary level. The basic skills of speaking, listening, reading and writing are studied within a limited vocabulary.

French I (S) Grade 9

Full year course (4 credits) – Lab Fee

The course objectives are to develop an ability to understand and communicate in the target language within a cultural framework, on an elementary level. The basic skills of speaking, listening, reading and writing are studied within a limited vocabulary.

Spanish II (S) Grade 10

Full year course (4 credits) – Lab Fee

The student's ability to use the target language is expanded and newly learned content is assimilated with familiar material. More complicated and varied materials provide further development of the four skills (reading, writing, speaking and listening) as the learner's cultural awareness is deepened.

French II (S) Grade 10

Full year course (4 credits) – Lab Fee

The student's ability to use the target language is expanded and newly learned content is assimilated with familiar material. More complicated and varied materials provide further development of the four skills (reading, writing, speaking and listening) as the learner's cultural awareness is deepened.

Spanish III (S) Grade 11

Elective full year course (4 credits) – Lab Fee

This course provides a more advanced study of spoken and written expression with a greater emphasis on vocabulary development and usage of a broader range of verb tenses to achieve communicative goals.

French III (S) Grade 11

Elective full year course (4 credits) – Lab Fee

This course provides a more advanced study of spoken and written expression with a greater emphasis on vocabulary development and usage of a broader range of verb tenses to achieve communicative goals.

Spanish IV (A) Grade 12

Elective full year course (4 credits) – Lab Fee

Conversational and writing skills are further developed and refined using materials drawn from a wide range of sources, which include history and literature surveys, periodicals, film and Internet live sources such as television and radio broadcasts. As a result of prior language acquisition, a deeper understanding of the cultural morays of Spanish speaking countries is a course goal.

Prerequisite: Approval of current Spanish teacher and Member of Administration
College Credit available.

French IV (A) Grade 12

Elective full year course (4 credits) – Lab Fee

Conversational and writing skills are further developed and refined using materials drawn from a wide range of sources, which include history and literature surveys, periodicals, film and Internet live sources such as television and radio broadcasts. As a result of prior language acquisition, a deeper understanding of the cultural morays of French speaking countries is a course goal.

Prerequisite: Approval of current French teacher and Member of Administration
College Credit available.

GUIDANCE DEPARTMENT

(Guidance classes are not assigned a course level.)

Freshman Group Guidance Grade 9

Required full year course (0.5 credits)

This course is primarily concerned with orientation to high school, improving study skills, and dealing with teenage issues. The study skills include areas of note taking, concentration, study and test taking skills, and organizing study time. Teenage concerns such as drug and alcohol abuse, communication, self-confidence and developing a positive self-image are covered. Videos, class discussion, guest speakers and role-playing are used to enrich this program.

Sophomore Group Guidance Grade 10

Required full year course (0.5 credits)

Sophomore year begins with the presentation of the uniqueness of this year. We integrate the whole person (religious, emotional, intellectual, physical and social) using Erikson's stages as the structural model. Students explore their skills, interests, competencies and dreams as they relate to careers. Career exploration is emphasized using various self-directed searches. Testing programs and test taking techniques, including preparation for the PSAT, are also covered. Students are made aware of stress, depression and suicidal occurrences that they may encounter in their daily lives, as well as skills they need to help them cope with these issues. Students compile a personality/career portfolio in the fall, and compile another one in the spring which contains a resume and college information.

Junior Group Guidance Grade 11

Required full year course (0.5 credits)

Junior year helps students focus on a direction. Career development and college (or other post-high school options) are the focus of this year. Along with decision making skills, life and coping skills, stress management skills and value clarification skills are emphasized. Students are encouraged to research and discuss future plans with parents, teachers, and college and career representatives. This is a year for acquiring more information about self-development and options for post-high school. Specific topics which are covered include: PSAT preparation (this is the qualifying test for the National Merit Scholarship), substance awareness, procedures for college admissions, and the ABC's of college planning along with a college research project. Juniors are encouraged to take the SAT I at least twice. (SAT prep is covered with PSAT prep since there are differences in the two standardized tests). The Junior year focus and preparation is to alleviate the anxiety and stressors prior to Senior year.

Senior Group Guidance Grade 12

Required full year course (0.5 credits)

The main focus of this course is to help seniors in formulating post-secondary plans. College representatives visit senior classes and make presentations of their individual programs. Seniors are instructed to take the SAT I early in the year. Students are instructed on the importance of visiting colleges and career schools of their choice, and of investigating financial aid programs. Students are helped with interview techniques and skills. Assistance in understanding college requirements and other pertinent sources of information are made available to the students during this course so that they will be able to make informed choices for their future. Seniors also learn about all forms of addiction, the need to understand them, and the dangers or challenges they will face as college freshmen.

Psychology (S) Grade 12**Elective full year course (4 credits)**

This introductory course in psychology is designed to give the students an overview of the topics and theories which apply to this field of study. Simply stated, psychology is the study of behavior - for the purposes of this course - human behavior. When studying the individual, however, this process becomes more complicated in trying to understand how the individual behaves, thinks, and develops. This course will explore the following topics: Personality Theories (with an emphasis on Freud and Erikson); Personality Testing, Addictions, and the Addictive Personality (co-dependencies); Abnormal Behavior (Neurosis, Psychosis, and Personality Disorders); Theories of Treatment for Abnormal Behavior; Emotional States – Feelings, Thoughts, Actions (topic: Violence); States of Consciousness (ex. Sleep, dreams, hypnosis, drug altered states); Stages of Development – Physical and Psychological roles; Perception/Learning – Forming stereotypes/attitudes; Conditioning, Learning and Reinforcement. Outside Reading Required.

Prerequisite: Approval of Guidance Department

MATHEMATICS DEPARTMENT

(L = Lasallian, S = Scholastic, A = Accelerated)

Introduction: The members of the department recognize the increasing importance of mathematics in our students' lives. Not only will they need math skills and competency in the applied sciences, but they will also use math as an indispensable language in such fields as business, economics, and the social sciences. Our immediate aim therefore is to develop students' proficiency in, and understanding of, the mathematical techniques they will need in college and their careers.

We recognize the specific need in today's society for the development of the appreciation of order, pattern, and precision as a means of stimulating imagination and of developing the students' powers of analysis and reasoning. Students will use the TI-83 graphing calculator to enhance their powers of analysis.

Freshman Placement: Upon acceptance into Queen of Peace High School, any student who has successfully completed an Algebra I course in his/her grammar school will be given an internal placement exam to determine if he/she qualifies for the Algebra II Accelerated course.

Algebra I (L, S, A) Grade 9

Required full year course (4 credits)

Accelerated Level: This course offers exceptional students a commitment to in-depth study of first year algebra. It will cover all the topics listed in the Scholastic Level at a depth and pace which will present a suitable challenge for students with superior ability in mathematics. Occasionally this class will make use of computers to discover and reinforce a variety of mathematical concepts. Some use will also be made of graphing calculators.

Scholastic Level: This course is a thorough study of the first year of algebra for students with average to good mathematical ability. Topics include the field axioms and other properties, number sets, linear equations, linear inequalities, absolute value, linear graphing, developing and solving systems of equations, operations with polynomials, simplifying rational and radical expressions, solving rational equations, and solving quadratic equations, including a study of the quadratic formula. Throughout the course, various applications are introduced with an emphasis on logic.

Lasallian Level: This course focuses on the key topics that provide a strong foundation in the essentials of the first year of algebra. It begins with a review of operations with real numbers combined with an introduction to the use of variables. It includes: solving linear equations and inequalities, the concept of absolute value, operations with polynomials, factoring, simplifying rational expressions, graphing linear equations, and fundamental laws of exponents. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Geometry (L,S) Geometry/Trigonometry (A) Grade 10

Required full year course (4 credits)

Accelerated Level: This course is a thorough study of Euclidean Geometry with emphasis on developing logical reasoning. Topics include: perpendicular and parallel lines and planes, congruent and similar polygons, right triangles, circles, perimeter, area and volume. The course also includes introductory topics in trigonometry: definitions of the trigonometric functions, unit circle, Law of Sines, use of tables, and Law of Cosines. These topics will be covered at a depth and pace which will present a suitable challenge for students with superior ability in mathematics. The students will use computers on occasion to assist in their skills of observation. SAT material is also reviewed.

Prerequisites: Approval of current Math teacher and Member of Administration
Minimum of 85% average in Algebra I (phase 5)

Scholastic Level: This course is designed to aid the student in the development of logical reasoning and creative thinking through the use of proofs and algebraic applications. This geometric system includes the basic undefined terms, parallel, perpendicular and congruent lines, congruent and similar polygons, Right triangles, circles, perimeter and area of familiar polygons. SAT material is also reviewed.

Prerequisites: Algebra I (phase 4) or Algebra I (phase 3) with a grade of 75 or higher

Lasallian Level: This course focuses on the key topics that provide a strong foundation in the essentials of geometry through the use of proofs and algebraic applications. This geometric system includes the basic elements of point, line, plane, perpendicular lines, parallel lines and planes, congruent and similar polygons, right triangles, Pythagorean Theorem, circles, and perimeter and area of familiar polygons. SAT material is also reviewed. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Prerequisites: Algebra I (phase 3)

Algebra II (L, S) Grade 11; Algebra II (A) Grade 9, 10, 11

Required full year course (4 credits)

Accelerated Level: This course allows the superior student an opportunity to demonstrate a potential to take Advanced Placement Mathematics. An emphasis is placed on word problems to develop the student's ability to translate physical situations into mathematical sentences. The field axioms and other properties will be studied with an introduction to the concept of proof. The student will be able to solve equations involving rational expressions, radical expressions, quadratic functions, and exponential and logarithmic functions. Additional topics include a study of functions, graphs in two and three dimensions, conic sections, and introductions to matrices, and sequences and series. SAT material is also reviewed.

Prerequisite: Approval of current Math teacher and Member of Administration
Minimum of 85% average in Algebra I (phase 5)

Scholastic Level: This course is designed to challenge the average to above average student. Linear equations, systems of equations and inequalities, matrices and determinants begin the curriculum path. Working with quadratic equations, functions, powers roots and radicals are skills that are introduced and worked with intensely in this course. As a continuance in the curriculum, exponential and logarithmic functions, polynomial and rational functions are included. SAT material is also reviewed.

Prerequisite: Minimum average of 75% in Algebra I (phase 3, 4) and Geometry (phase 3, 4)

Lasallian Level: This course is a study of topics of algebra with an emphasis placed on the study of equations and inequalities, including linear, rational, radical, and quadratic. Throughout the course there is an application to word problems involving rate and proportions. Additional topics include functions and their graphs, complex numbers, and introductions to logarithms and basic conic sections. SAT material is also reviewed. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Prerequisite: Algebra I (phase 3) and Geometry (phase 3)

Introduction to Calculus (A) Grade 11

Elective full year course (4 credits)

This course provides a background in function theory necessary for the study of calculus. This includes basic graphing techniques, transformations, combinations, and properties of functions. The concept of limit will be discussed from both a graphical and arithmetic viewpoint and used in the development of the derived function, slope of a curve, and the determination of tangents and normals to curves. Types of functions studied are: polynomial, rational, general algebraic, exponential, logarithmic, and trigonometric. Sequences, polar coordinates, polar graphs and vectors will also be studied. Fundamental and supplemental concepts, as well as applications, will be explored through the use of graphing calculator and/or computer-based projects and assignments. NOTE: Introduction to Calculus is designated as the first half of the Advanced Placement course in calculus. Students choosing: Introduction to Calculus should have the desire, willingness, and motivation to continue with the second half of the sequence which is Advanced Placement Calculus. A graphing calculator is required for this course.

Prerequisites: Approval of current Math teacher and Member of Administration
Geo/Trig (phase 5), Algebra I (phase 4, 5), Algebra II (phase 5)
with a minimum average of 80 in each.

Advanced Placement Calculus (A) Grade 12**Elective full year course (4 credits)**

This course is a study of differential and integral calculus with applications. It is the continuation of the Introduction to Calculus course. Topics include “max-min” problems, rate of change and related rates, area between curves, volumes of revolution and solids of known cross-section, surface area, Mean Value Theorem, and techniques of integration. The course is the equivalent of the first two semesters of a college calculus course. Students will take the standardized Advanced Placement exam in May and may receive college placement and/or credit for the course depending on the test results and the policy of the receiving college. As with Introduction to Calculus, graphing calculator and/or computer-based projects and assignments will be used to broaden the scope of topics discussed in class. A graphing calculator is required for this course.

Prerequisite: Approval of current Math teacher and Member of Administration
Introduction to Calculus (phase 5) with an average of at least 80%.

AP Test required.

PreCalculus (S) Grade 12**Elective full year course (4 credits)**

This course deals with the study of functions and other topics necessary for the study of calculus. Properties of functions and basic graphing techniques are examined. Types of functions studied are polynomial, rational, general algebraic, exponential, logarithmic and trigonometric. In addition, polar coordinates and polar representations of complex numbers will be studied. Applications, concepts and properties of functions will be examined through the use of graphing calculator and/or computer-based assignments and projects. The course also contains an introduction to the concept of limit and derived function. A graphing calculator is required.

Prerequisites: Geometry (phase 4) and Algebra II (phase 4) with a minimum average of 85 in each.

Trigonometry and Topics (S) Grade 12**Elective full year course (4 credits)**

This course is for students who wish to prepare for college mathematics. Several algebraic topics are covered which include: graphing functions, logarithms, binomial theorem, and probability. The trigonometric topics include: angles, trigonometric functions, Laws of Sines and Cosines, polar coordinates, vectors, inverse trigonometric functions, and DeMoivre’s Theorem. A graphing calculator is required for this course.

Prerequisite: Algebra II (phase 3) with an average of 80, or Algebra II (phase 4) with an average of 75, or permission of department chair.

Applications of Mathematics (L) Grade 12**Elective full year course (4 credits)**

This course is designed to help the students put their math skills to work in practical, everyday, real-life situations. The course will deal with such topics as: Income, Checking Accounts, Types of Insurance, Loans, Buying Automobiles, Investments, Budgets, and the use of Credit Cards.

Prerequisites: This course is open to seniors who have taken phase 3 Algebra I, Algebra II, and Geometry.

Visual BASIC.NET Programming (S) Grade 10, 11, 12**Elective full year course (4 credits) – Lab Fee**

This course emphasizes good problem-solving and programming skills. Object-oriented programming is introduced from the very start. The course incorporates Visual Basic controls in programs that demonstrate important programming concepts. The course covers topics such as built-in classes, properties and methods, as well as creating classes and understanding instantiation, encapsulation, inheritance, and polymorphism. This course is an excellent programming course in a sequence leading to Java. The text includes an academic version of Visual BASIC.NET for use on the student's home computer.

PHYSICAL EDUCATION DEPARTMENT

(3 year requirement)
(S = Scholastic)

Physical Education I, II (S) Grade 9, 10

Required full year course (2 credits)

Physical Education III (S) Grade 11

Required full year course (4 credits)

Physical Education is designed to improve physical and cardiovascular fitness through participation in exercises and individual and team sports. Freshman Physical Education focuses on the development of basic fundamental skills, while sophomore and junior Physical Education concentrate on intermediate and advanced skills. Activities include bowling, football, soccer, volleyball, basketball, floor hockey, team handball, ultimate frisbee, softball, jogging, track, weight training, and physical fitness testing. Emphasis is placed on skill, achievement, knowledge of the sport, and good sportsmanship.

Driver's Education (S) Grade 10

Required one-semester course (2 credits)

This course includes a knowledge of the laws and the regulations of the New Jersey Motor Vehicle Department Code, along with the practice of defensive driving, the legal and financial responsibilities of driving, and the development of mature attitudes. Economical and safe maintenance practices are covered with an explanation of the mechanical workings of the automobile. THE NEW JERSEY STATE DRIVERS EXAMINATION will be given to the students in class.

Conflict Management. . . (S) Grade 10

Required one-semester course (2 credits)

This course will teach the students conflict management, peer mediation, and conflict resolution. The domestic violence segment of the course will cover physical, sexual, and emotional abuse, sexual harassment, and stalking. The teenage gambling segment of the course will deal with signs and indicators of teenage gambling.

RELIGIOUS STUDIES DEPARTMENT

(S = Scholastic, A = Accelerated)

Religion I: Catholic Christianity/Church History (S) Grade 9 **Required full year course (4 credits)**

Catholic Christianity: The goal of this course is to guide students of diverse religious backgrounds in discovering an objective and comprehensive survey of Catholic Christianity—the basic beliefs, practices, and behaviors that will provide students with the foundation and common vocabulary necessary to study theology on the high school level. The course simultaneously guides students in discovering and exploring their personal belief systems in relationship to Catholic Christianity by placing particular emphasis upon concerns and questions common to adolescents.

Church History: This course will attempt to give students an appreciation of history and the Church. It will ground students in the rich tradition of the Catholic Church. It will enable students to appreciate how the message of Jesus and the actions of the Church have had a profound influence on the world. Students will also become acquainted with many great women and men who have provided models of life based on the way of Jesus.

Religion II: Hebrew/Christian Scripture (S) Grade 10 **Required full year course (4 credits)**

Hebrew Scripture: The goal of this course is to guide the students in developing a deeper understanding of how God has worked in human history and still works in the present. In the Hebrew Scriptures, the students encounter stories of people who have been touched by God and have responded in a variety of ways, from the heroic to the simple. From the Christian perspective, these stories and the Hebrew Tradition, which trace the development of God's Covenant with the people, find their fulfillment in the coming of Jesus Christ. While reading and reflecting upon the Hebrew Scripture stories and their biblical truths, each student is simultaneously guided to discover his/her own story as a unique person touched by God, and to continue forming his/her own unique response.

Christian Scripture: This course focuses on the person of Jesus, as well as the meaning of His life, death, resurrection and His message as seen in the Gospels. Students acquire a solid background in the origin, content, development and purposes of the Christian Testament.

Religion III: Catholic Morality/Sacraments (S) Grade 11 **Required full year course (4 credits)**

Catholic Morality: This course investigates the moral decision making process of a Catholic. Christian values, principles, and virtues are discussed respective to this process. Various moral issues are expanded upon and explored in light of Catholic tradition.

Sacraments: The goal of this course is to explore the concept of a sacrament in general, which can only be understood in relation to Jesus Christ and the Catholic Church. With this foundation, the course then explores the seven official sacraments of the Catholic Church and their relationship to Christian living.

Religion IV Grade 12: Students are required to take Social Justice (one semester) and one elective (one semester), **or** Religion IV Seminar (full year).

Religion IV Seminar (A) Grade 12 **Full year course (4 credits)**

This research-based course offers exceptional students a commitment to in-depth study of various topics such as world religions and their relation to the Catholic tradition, various controversial moral issues facing the contemporary Church, and major social justice issues. Students are expected to share the fruits of their research with the class through papers, presentations, and discussions.

Prerequisite: Approval of current Religion teacher and Member of Administration.

Social Justice (S) Grade 12**Required one-semester course (2 credits)**

The goal of this course is to explore the major social justice issues of contemporary society in light of the seven themes of modern Catholic Social Teaching.

Christian Vocations (S) Grade 12**Elective one-semester course (2 credits)**

This course explores the major vocations that a person should consider. It is designed to assist the student to appreciate the various states of life. It will also encourage students to learn about their greater role in the life of the Church and about the various ministries that are open to them.

Contemporary Spirituality (S) Grade 12**Elective one-semester course (2 credits)**

The goal of this course is to help students develop an inner spiritual understanding of self in relationship to God and others. It will offer students experiences of various prayer forms. It will encourage students to develop their own pattern of prayer, and to grow in the spiritual life.

SCIENCE DEPARTMENT

(L = Lasallian, S = Scholastic, A = Accelerated)

Science Requirement:

All students are required to take 3 science courses in order to graduate from Queen of Peace High School.

Physical Science (L, S); Freshman Chemistry (A) Grade 9 Required full year course (4 credits) – Lab Fee

Freshman Chemistry: This course offers exceptional students a commitment to in-depth analysis of the study of matter and its behavior. The structure, composition, properties, and reactions that matter undergoes will be studied through an integrated program of lecture, discussion, demonstrations, laboratory experiments and problem solving sessions.

Co-requisite: Mathematics level S or A

Scholastic Level: Physical Science is the study of matter and energy. Students on the Scholastic level study the theories and laws pertaining to Chemistry and Physics in depth. Through lectures, laboratory assignments, and computer study, freshmen in this level survey matter and the typical changes that matter undergoes, as well as various ways in which matter and energy interact.

Co-requisite: Mathematics level S or A

Lasallian Level: This course presents a survey of the fundamental principals of physics and chemistry. Emphasis is placed on understanding physical and chemical phenomena and terminology. Students perform experiments to better understand the phenomena and to learn the fundamentals of report writing. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Biology (L, S, A) Grade 10

Required full year course (4 credits) – Lab Fee

Accelerated Level: This course offers exceptional students a commitment to in-depth study of Biology from a biochemical point of view. Major topics covered in this course include: scientific method, basic chemistry as it applies to organic compounds, the cell, its structure and processes, cellular reproduction with emphasis on DNA, photosynthesis, evolution, and ecology. This course will encourage the development of critical thinking, and will be more conceptual than data oriented. Frequent lab projects will also be a vital part of this program.

Prerequisite: Approval of current Science teacher and Member of Administration

Scholastic Level: This program studies the science of living things through a discovery approach. Students use the laboratory experience as an integral part of the course, the goal being to develop an understanding of the science rather than a saturation of facts. There is a stress on the development of critical thinking skills. A wide variety of major themes is considered during the course of the year.

Prerequisites: Physical Science (phase 4) or Physical Science (phase 3) and teacher recommendation.

Lasallian Level: The science of life introduces the characteristics of living things and their relationships with each other and their environment. The general approach to this study is from the simple to the complex. (Bio)Chemistry, Classification, Energy, and Evolution are pertinent topics for consideration. Selected laboratory activities are used to improve the student's understanding of the lecture topic(s) and to develop laboratory technique. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Chemistry (L, S) Grade 11**Elective full year course (4 credits) – Lab Fee**

Scholastic Level: Chemistry is the study of matter and its behavior. The structure, composition, properties, and reactions that matter undergoes will be studied through an integrated program of lecture, discussion, demonstrations, laboratory experiments, and problem solving sessions.

Prerequisite/Co-requisite: Algebra II (phase 4)/Algebra II level S

Lasallian Level: Chemistry in the Community (Chem. Com.) represents a major effort to enhance science literacy through a course that emphasizes the impact of chemistry on society. Specifically, Chem. Com. is designed to help students: realize the important role that chemistry plays in their daily lives, apply this knowledge to make informed decisions regarding scientific and technological issues, and become aware of both the potential and limitations of science and technology. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Prerequisites: Physical Science, Biology, Algebra I

Advanced Chemistry (A) Grade 11, 12**Elective full year course (4 credits) – Lab Fee**

This second year chemistry course will be centered on an in-depth study of chemical bonding and molecular geometry, thermodynamics, chemical kinetics, electrochemistry, and organic chemistry. The laboratory syllabus includes qualitative and quantitative analysis by traditional and instrumental methods, as well as student-designed modules where students will develop their own procedures for experiments.

Prerequisites: Freshman Chemistry (phase 5) and Algebra II (phase 4, 5)
Approval of current Science teacher and Member of Administration

College Credit required.

Co-requisite: Pre-Calculus (level S) or Introduction to Calculus (level A)

Physics (L, S) Grade 12**Elective full year course (4 credits) – Lab Fee**

Scholastic Level: This course develops the fundamental laws of motion with an emphasis on the vector nature of the forces that govern motion. Light, optics, sound, electricity and magnetism are other topics covered in a physics program.

Prerequisite: Algebra II with Trigonometry, or Pre-calculus

Lasallian Level: Physics is the study of energy and the ways it interacts with matter throughout the universe. This course will cover topics such as motion, light, optics, sound, and electricity. Significant experiential instructional methodology will be employed to strengthen student's foundation in this academic discipline.

Prerequisite: Algebra II

Suggested co-requisite: Trigonometry and Topics

Anatomy and Physiology (S) Grade 12**Elective full year course (4 credits) – Lab Fee**

This course is designed for those students who intend to pursue a course of study in science while attending a four-year college or technical school. The program is geared to those interested in health related careers such as lab technician, nurse, or physical education teacher. This course deals with the structural and functional aspects of the human body and its systems. Laboratory work parallels lecture topics through dissections as well as physiology experimentation.

Suggested prerequisite: Chemistry (phase 3, 4, or 5)

SOCIAL STUDIES DEPARTMENT

(L = Lasallian, S = Scholastic, A = Accelerated)

Western Civilization (L, S, A) Grade 9

Required full year course (4 credits)

This course traces the development of western men and women from prehistoric days to the 16th century. Explored are the mystery of the ancient world, the glories of Greece and Rome, the pageant of the Middle Ages, and the Renaissance.

Accelerated Level: This course offers exceptional students a commitment to an in-depth study of the topics covered. Group projects, research reports, independent reading, and discussion supplement the regular classroom work. A study of Greek and Roman Mythology will be included. Students in accelerated level will be expected to complete independent study projects.

Scholastic Level: This course challenges students through and in-depth study of the topics covered and encourages students to think independently and critically. Multiple independent study projects will be required.

Lasallian Level: This course provides significant experiential instructional methodology to strengthen student's foundation in this academic discipline.

Area Studies (L, S) Grade 10

Elective full year course (4 credits)

This course offers students a unique opportunity to explore and gain an appreciation and an understanding of other peoples and cultures. The course includes an examination of Russia and the Commonwealth, the Middle East, sub-Saharan Africa, and East Asia. The history, peoples, and cultures of these regions will be studied. As each nation is a member of the larger global community, interdependence will be discussed both as a factual reality, as well as an ideal necessity. Contemporary developments in each of the areas studied will be highlighted.

Scholastic Level: This course challenges students through and in-depth study of the topics covered and encourages students to think independently and critically. Students will be required to write a major report each marking period.

Lasallian Level: This course provides significant experiential instructional methodology to strengthen student's foundation in this academic discipline. Students will be expected to complete short weekly written papers.

AP U.S. History I (A) Grade 11

Required full year course (for those who qualify) (4 credits)

Accelerated Level (Advanced Placement): This course is designed to offer an academic challenge which will prepare the student for college level work. The student will come to an understanding of the major periods in the history of our nation. This part of the course provides a survey of U.S. History from the Age of Exploration through the Reconstruction Period. By studying the movements, issues, personalities, politics, and government, historical events are placed in a meaningful context. The Advanced Placement Program in U.S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and issues in U.S. History. The program prepares students for intermediate and advanced college courses by making demands upon them equivalent to those of full-year introductory college courses. Students should learn to assess historical materials - their relevance to a given interpretive problem, their reliability and their importance - and to weigh the evidence and interpretations presented in historical scholarship. An Advanced Placement U.S. History course should thus develop the skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay form. Some time in the course will be devoted to the study of current events.

Prerequisites: Approval of Member of Administration
College Credit available.

U.S. History I (L, S) Grade 11**Required full year course (4 credits)**

This course is designed to present the student with a significant background of the history of the United States from Colonial times to Reconstruction. The purpose of the course is to provide a fundamental knowledge of U.S. history with the expectation that the students will use this information to develop as concerned citizens, an informed electorate, and people who possess a deep appreciation and understanding of their great American heritage.

Scholastic Level: This course challenges students through and in-depth study of the topics covered and encourages students to think independently and critically. Students will be required to write a major report each marking period.

Lasallian Level: This course provides significant experiential instructional methodology to strengthen student's foundation in this academic discipline. Students will be expected to complete short weekly written papers.

AP U.S. History II (A) Grade 12**Required full year course (for those who qualify) (4 credits)**

Accelerated Level (Advanced Placement): This course, which is a continuation of Advanced Placement U.S. History I; provides a survey of U.S. History from the period of Reconstruction to the present time. There will be great emphasis on major historical periods such as the Industrial Age, the Progressive Movement, the New Deal, World War I, World War II, the Cold War period, American involvement in the Vietnam War, and the Administrations of the last three decades. The Advanced Placement Program in U.S. History is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and topics in American History. The program prepares students for the immediate and advanced college courses. Students should learn to assess historical materials - their relevance to a given interpretative problem, their reliability and their importance - and then to weigh the evidence and interpretations presented in historical scholarship. An AP U.S. History course should thus develop skills necessary to arrive at conclusions on the basis of an informed judgment and to present reasons and evidence clearly and persuasively in essay format. Current events will also be discussed. Three college credits from Seton Hall University are available at the end of the year. Students will be expected to take the AP exam and/or the college credit.

Prerequisites: Approval of current U.S. History I teacher and Member of Administration
Advanced Placement U.S. History I (A) or equivalent.

College Credit and/or AP Test required.

U.S. History II (L, S) Grade 12**Required full year course (4 credits)**

This course is a study of developments in American life and politics since the beginning of Industrial America. It will examine the social, economic, and international challenges that America has dealt with in recent years. Various American Presidencies will be evaluated, problems of the Cold War and the United States involvement in Asia will be discussed, and, in domestic affairs, special attention will be given to changing trends in American Society.

Scholastic Level: This course challenges students through and in-depth study of the topics covered and encourages students to think independently and critically. Students will be required to write a major report each marking period.

Prerequisite: U.S. History I

Lasallian Level: This course provides significant experiential instructional methodology to strengthen student's foundation in this academic discipline. Students will be expected to complete short weekly written papers.

Prerequisite: U.S. History I

Modern European History (S) Grade 12**Elective full year course (4 credits)**

This course is a survey of the events of Modern European History from 1789 to the present. Major topics include: The French Revolution and Napoleon, Industrialization, the inception and promulgation of both democratic and socialist ideas, Nationalism, Imperialism, the development of Fascism and Communism, the two major World Wars, and the state of affairs in certain European countries today. The course requires extensive reading and several written projects.

Prerequisite: Approval of current U.S. History teacher and guidance counselor.

Contemporary Issues (L, S) Grade 12**Elective full year course (4 credits)**

This problem-centered course will introduce recent social, political, economic and cultural developments which are rapidly taking place in American society and throughout the world. Selected topics will be examined in conjunction with the study and discussion of daily newsworthy issues. The major objective of the course is to generate and to foster a continuing student interest in local, national and international affairs. The background of the Cold War will be presented in order to better understand United States foreign policy..

Scholastic Level: This course challenges students through and in-depth study of the topics covered and encourages students to think independently and critically. Each student will be responsible for numerous group projects. A major paper will be due each marking period

Prerequisite: U.S. History I (phase 4 or 5)

Lasallian Level: This course provides significant experiential instructional methodology to strengthen student's foundation in this academic discipline. Students will be given weekly written assignments.

Prerequisite: U.S. History I (phase 3)

Western World (A) Grade 12**Elective full year course (4 credits)**

The Western World course is a chronological study of the Western World from the Renaissance through Contemporary times. The culture (art, music, science etc.) of dominant periods will be explored.

The course is a senior elective given in conjunction with St. Peter's College. Upon completion of the course students will receive 3 college credits.

Prerequisite: Approval of current U.S. History teacher and Member of Administration
College Credit required.